

Inquiry

INQUIRY LEARNING DO'S & DON'TS



STUDENT CENTERED

Student interests guide learning.



ACTIVE INVOLVEMENT

Students are actively involved in research, experimenting and sharing knowledge, all in context of a broader project.



LIFE SKILLS

Students learn in context of a larger project that teaches life-long learning skills.



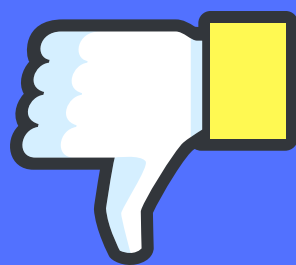
TECHNOLOGY AS A TOOL

Students use technology in context as a tool to make meaning or share thoughts with peers.



MANY PROCESSES

Students use collaboration to inform decisions, learning along the way that there are multiple ways to arrive at a conclusion.



TEACHER CENTERED

Teacher interests guide learning.



PASSIVE INVOLVEMENT

Students are expected to master compartmentalized skills independent of context.



TEST SKILLS

Students are taught skills that will or can be tested.



ISOLATED TECHNOLOGY

Students learn technology in isolated skill-builders without context.



ONE RIGHT WAY

Students are taught that there is only one correct process to arrive at the sole correct answer.